



Erasmus+

OID number: **E10045992**

Full legal name (GR)	1 ^ο ΕΠΑΓΓΕΛΜΑΤΙΚΟ ΛΥΚΕΙΟ ΚΑΤΟ ΑΧΑΪΑΣ
Full legal name (ENG)	1 st EPAGELMATIKO LYKEIO KATO ACHAIAS
Acronym	EPAL KATO ACHAIAS
Address / postal code	TERMA ETHNIKIS ANTISTASIS / GR-25200
City	KATO ACHAIAS
Country	GREECE
Region	DYTIKI ELLADA (WEST GREECE)
Email	mail@1epal-k-achaias.ach.sch.gr
Web site	https://1epal-k-achaias.ach.sch.gr/
Presentation (ENG)	link

Type of Organization	Secondary Vocational School
Public body	Yes
Profit / non-profit	Non-Profit
Activity level	Short - long terms activities for students / educational staff
Accredited Organization	Yes

Timetable of European projects

EU Programme	Year	Project Identification or Contract / Number	Applicant / Beneficiary Name
Leonardo Da Vinci	2012	2012-1-GR1-LEO01-09669 MEDICINAL AND AROMATIC PLANT SECTOR IN EUROPE	1st EPAGELMATIKO LYKEIO KATO ACHAIAS (VOCATIONAL LYCEUM KATO ACHAIAS)
Leonardo Da Vinci	2013	2013-1-GR-LEO01-14816 PROFESSIONAL SKILLS DEVELOPMENT IN EUROPE	1st EPAGELMATIKO LYKEIO KATO ACHAIAS (VOCATIONAL LYCEUM KATO ACHAIAS)
ERASMUS+ KA1	2014	2014-1-EL01-KA102-000482 Competences and Skills Development	1st EPAGELMATIKO LYKEIO KATO ACHAIAS (VOCATIONAL LYCEUM KATO ACHAIAS)
ERASMUS+ KA1	2015	2015-1-EL01-KA102-013388 Competences, Developments, Perspective	1st EPAGELMATIKO LYKEIO KATO ACHAIAS (VOCATIONAL LYCEUM KATO ACHAIAS)
ERASMUS+ KA1	2015	2015-1-EL01-KA102- 013535 E-learning: Increasing the attractiveness of learning with a virtual classroom	EPAGELMATIKO LYKEIO KALAVRYTON (VOCATIONAL LYCEUM KALAVRYTON)
2016: CHARTER MOBILITY HOLDER (2016_1_EL01_KA109_023775)			

ERASMUS+ KA1	2017	2017-1-EL01-KA116-035753 Competences Development Perspective III	1st EPAGELMATIKO LYKEIO KATO ACHAIAS
ERASMUS+ KA1	2018	2018-1-EL01-KA116-047115 Competences Development Perspective IV	1st EPAGELMATIKO LYKEIO KATO ACHAIAS
ERASMUS+ KA2	2018	PROJECT 2017-1-ES01-KA202-038469 CRITICAL THINKING AS A STEP FORWARD IN VET EDUCATION: VET students immersed in high technology teams	1st EPAGELMATIKO LYKEIO KATO ACHAIAS IKASIA TECHNOLOGIES
ERASMUS+ KA1	2019	2019-1-EL01-KA116-062304 Competences Development Perspective V	1st EPAGELMATIKO LYKEIO KATO ACHAIAS
ERASMUS+ KA2	2019	2019-1-ES01-KA202-064569 VET STUDENTS INTO TECHNOLOGY COMPANIES	1st EPAGELMATIKO LYKEIO KATO ACHAIAS IKASIA TECHNOLOGIES
ERASMUS+ KA229	2020	2020-1-SE01-KA229-077873_5 Traditional Crafts and Artisans	Johannesskolan (SE) • Agrupamento de Escolas D.Dinis - Santo Tirso (PT) • Perifereiako Gymnasio kai Lykeio Lefkaron (CY) • 1st Epagelmatiko Lykeio Kato Achaias (EL) • ICS Cruillas (IT).
2021: HOLDER OF ERASMUS+ ACCREDITATION (2020-1-EL01-KA120-VET-094756)			

Main Representatives

Legal Representative	
Title, Family Name	Mr. , KARAMPELAS
First Name	PANAGIOTIS
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Erasmus+ Coordinator	
Title, Family Name	Mr. , FLIGOS
First Name	DIMITRIOS
Position	TEACHER, INTERNATIONAL PROJECTS COORDINATOR
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General information, background and experience

For 16 years, 1st Epagelmatiko Lykeio of Kato Achaia (Vocational lyceum of Kato Achaia or in acronyms EPAL Kato Achaia) has been activating in designing and implementing innovative international projects for its students and its educational staff. We have successfully implemented many plans in the framework of LLP (Lifelong Learning Programs), Mobilities IVT-VETPRO, Comenius, and Erasmus+ of different Key Actions (VET mobilities KA102 or KA116 , strategic partnerships KA202, staff mobilities).

During this long-term period, we have involved more than 350 students and 60 teachers in innovative mobilities, obtaining good practices that has been highly associated with our curricula. Additionally, we once had acted as a hosting organization for partners from Austria, Netherlands, Latvia, Norway and France, who had sent students to Greece for practicing, for a certain training period. Moreover, we have organized both short-time seminars and long-term internships in local enterprises and institutions. In order to fulfill our educational and professional needs, we have established a wide network of companies and institutions, where we can arrange short or long placements, depending on our students' specific needs. The network of local institutions, forms a Local Community of Practice (LCoP) that we use either for our students or for the hosted ones.

During all these 16 years, we have achieved highly successful international projects, some of which, have received awards by the Greek National Agency (IKY) and have been published in Best Practices Guides that have been occasionally issued by the Greek National Agency. The project titled "Professional Skills Development in Europe" (2013-1-GR-LEO01-14816) has been published and listed in the Best Practice Guide which has been co-issued by the Greek and Cypriot National Agencies, and regarded as the best IVT Mobility Project for the total period of LLP Program 2007-2013.

Another example is the TOI project titled INPACT that was funded by the EU from 2008-2010. It produced the infrastructure for the organization of three - week seminars to the countries of all seven partner involved upon topics relevant to the students' fields of study. Although funding has finished since 2010, the structure and good practices are still tangible. We have implemented three mobilities, participating in courses to Netherlands, Norway and Denmark. The one in Netherlands has received an award for promotion of new methodology in VET and was listed in the Best Practices Guide issued by the Greek National Agency in 2011.

According to the Lifelong Learning Program 2007-2013, we have completed at least 3 VET mobility projects with learning outcomes of high quality. Since 2013, we have created a "batch of projects" called "Competences and Skills Development Perspective" under which we have been implementing VET projects, especially with 4 -weeks -mobilities with students' placements in companies.

As a result of this background we have established our policy plan for 2016-2021. This strategy has been evaluated by the Greek NA and brought about a steady 6-years -funding with the award of the VET Mobility Charter (2016_1_EL01_KA109_023775).

Under this policy plan, we have continued the "Competences Development Perspective" groups of projects by implementing numerous VET placements and projects (KA116) in many parts of Europe (Portugal, Spain, Germany, Cyprus) with short term placements (28 days) and two long term placements (90 days – Erasmus Pro). Moreover we expand our internationalisation by projects and good practices in terms of staff education and strategic partnerships in Erasmus+ KA202 plans.

Our highly qualified extroversial policy and our detailly organised strategy plan for 2021-27, has been evaluated by our National Agency. We are now holders of the Erasmus+ VET accreditation (2020-1-EL01-KA120-VET-094756), in which, EPAL Kato Achaia has been classified as first school in Greece (together

with two more vocational schools) with an assessment scale of 100/100. By this way, we have established steady funding for the timeline of 2021-27.

1st Epagelmatiko Lykeio Kato Achaia is the first organization in Greece which applies the *ECVET system* (*European Credit for Vocational Education and Training*) to the mobility projects. ECVET is credit system for the students - participants, based on units, subunits and learning outcomes designed and their qualifications assessed and validated by sending and host organizations, as well as, by companies in placements. ECVET allows learners to accumulate, transfer and use their learning in units as these units are achieved by their qualifications during the mobility and written in their Transcript of Records.

Additionally, we supply our students with Europass Mobilty Certificate, and we help them to create their Europass CV that can be officially used for job, education or training opportunities.

All in all, EPAL Kato Achaia have gained a longlife and valuable experience in design, organization, implementation and evaluation of high-quality projects. The key is that we focus on the specific needs of our participants under a close validation of their knowledge, skills and competences. The main target is to give them opportunities with reliable choices in order to help them build a strong and flexible occupational profile. We evaluate out students mainly by PBL (project-based Learning) teaching procedures that are associated with the objectives of their curriculum. This evaluation is one the main criteria in taking part in an Erasmus mobility. Under our new Strategy plan, we also aim in more long-term mobilities in order to increase their opportunities by an entrance to the European labor market. Additionally, our last target is to enhance our staff education under well structed european courses, in order to increase their educational qualifications and to enhance their educational profile by involving them into a European teaching family. To achieve all the above tagets, we continually looking for high organized, reliable, flexible and trustworthy host organizations that acquire a wide range of placements and fulfill our targets and our expectations.

Pedagogical team: key-staff and persons involved.

The Erasmus pedagogical team of EPAL Kato Achaia has been working together for more than 15 years in designing, organizing and implementing international projects in the framework of former LLP, Comenius, Leonadro Da Vinci and now Erasmus+. Al these years we are focusing on servicing the educational and professional needs of our students and educational staff so as for them to develop their educational and professional status.

The members of the team are teachers who are teaching in classes for many hours. According to this, they can easily focus on the students' specific necessities by forming a realistic profile of them. They have also been involved in domestic and international projects with different roles. Their experience in innovative educational activities, makes them to be the best for a reliable evaluation and the preparation of the students for a short or a long-term practical period under successful Erasmus plans.



The Director, **Panagiotis Karampelas**, majoring in Electronic Engineering and Networking, with 2 postgraduate degrees (Economic Analysis and Education Management) and Specialization in Special Education and New Technologies, is the legal representative of the international projects. He is deeply experienced in organizing and implementing European mobility programs since 2009. Panagiotis is responsible in supervising and monitoring the policy plan for the internationalization of the school in total. He also seeks for partner organizations and institutes that fulfils the standards of the policy plan. He is also a member of the Erasmus+ projects' evaluation committee.

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Dimitrios Fligos has studied Computer Science in Economic University of Athens. He teaches ICT and is responsible for the ICT Labs of the school. He has been working together with Panagiotis Chatzipapas, in organizing many international projects. Dimitris is the main supervisor of contacts with host organizations and responsible for the implementation of all Erasmus projects, according to the school's international strategy plan. He is the coordinator of activities and mobilities focusing to the interactivity with all sectors of the school. He is main contact person with Greek National Agency and the supervisor for contact and evaluation of partner organizations and institutes.

Additionally, Dimitris has been undertaking the final inspection of documentation [applications, intermediate and final reports, MoUs Learning Agreements (LAs), Transcripts of Records (ToRs)]. Finally, he is a member of the Erasmus+ projects' evaluation committee.

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Panagiotis Chatzipapas has been teaching in school for more than 17 years. He has studied Agriculture Biotechnology in Athens Agricultural University and MSc in Applied Biology and Biotechnology. He teaches Agriculture and he is also responsible for the organization of laboratory activities for agriculture students. He is certified for application of WEB 2.0 tools by accomplishing a six-month in-service training in the utilization and application of ICTs in the teaching practice and has accomplished certified seminars for the application of innovative educational methodologies by the University of Piraeus.

Panagiotis, is the main inspirator of the European profile of EPAL Kato Achaia, for he had been the main designer and coordinator of all projects since 2016. He is the responsible for the creation of ECVET procedure in all VET projects. Although he is not an official member of the Pedagogical team, he is active in the European plan of our school and quite valuable in guiding the whole team because of his great European experience and deep background. Additionally, with his wide European connection with numerous organizations and institutes, he contributes to the best, for the association of the school with innovative partners and high qualified plans.

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Odysseus Kontos has studied Mechanical Engineering in the Polytechnic of Patras University with one-year master degree in Pedagogics. He has been a teacher in school since 2007. He is an active e-Twinner since 2017 and has designed and implemented Erasmus+ projects for Staff education (KA101). Concerning Erasmus, Odysseus is the supervisor of the Mechanical and Economic sectors of the school, responsible for the needs and objectives planning. He designs the occupational profile of the mechanical students, and acts as an investigator of host organizations and contact person about

placements according to the students' standards. He is responsible for the preparation of Memorandum of Understanding (MoU), the Learning Agreements (LAs) and The Transcripts of Records (ToRs). Moreover, in co-operation with other members of the team, he is responsible for the assessment, evaluation and validation of the participants' achievements in response to the ECVET system. Finally, he is responsible for design of KA229 projects and the implementation procedures of Erasmus Pro plans as a cooperation with Dimitris.

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Alexandra Lotsari has been teaching Electrical Engineering since 2010. She has studied Electrical Engineering in Patras Applied Sciences University and Pedagogics. Alexandra is the supervisor of the electrical and ICT sectors of the school, responsible for the investigation of needs and the objectives planning. She designs the occupational profile of her students and acts as a contact person of host organizations about placements according to the students' standards. For these mobilities, she is responsible for the preparation of Memorandum of Understanding (MoU), the Learning Agreements (LAs)

and The Transcripts of Records (ToRs). She is also responsible for the main checking of all documentation and for the file storage of all Erasmus projects. As a cooperation with other members of the team, she is responsible for the assessment, evaluation and validation of the participants' achievements in response to the ECVET system. Finally, she is a member of the Erasmus+ projects' evaluation committee.

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Konstantina Valacha is a Agricultural teacher. Under constant coopetition with Panagiotis Chatzipapas, she is responsible for the investigation of needs and the objectives planning of the agricultural sector. She designs the occupational profile of agricultural students and undertakes with the Learning Agreements. Konstantina undertakes the collection and organization of all participants' data and documentation and co-operates with Alexandra for file storage of all projects. As a cooperation with other members of the team, she is responsible for the assessment, evaluation and validation of the participants' achievements in response to the ECVET system. Finally, she is a member of the Erasmus+ projects' evaluation committee.

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Maria Kardama: She is the English teacher. She has studied English Literature in University of Athens. She teaches general English, and English terminology. She has a wide European experience as she has worked in schools in Portugal and Norway and has been involved in mobility projects for the last three years with great success.

Maria is responsible for the assessment of students' linguistic competences and the supervisor of linguistic preparation of participants under the Online Linguistic Support (OLS) language assessment. She is organizing English classes for students who want to take part in international educational activities and finally makes the assessment list of students who are able to carry out the planned activities according to their English language competences.

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Other members of the pedagogical team:

Maria Antonopoulou

Literature teacher

Georgia Gotsopoulou

Teacher of Physical education



Georgia and Maria have a long-term background in Project Based learning and team working activities as they have organized and have taken part in several domestic projects (health promotion, environmental activities, local schools' networks etc.)

They are participating in paperwork and project's files checking / updating and by creating certificates of participants. Their experience is very useful for being the escort teachers for the students, in various mobilities (Erasmus+ KA116, KA229). Additionally, they take part in preparational visits and supervising in Erasmus-Pro, as well as, in staff education mobilities.

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